### nic van derschantz

nic vanderschantz
practicing the art of *communication* since 1999

# energetic, enthusiastic and outgoing with a wealth of knowledge and skills to share

nic vanderschantz



cell»021 296 1080 www»leftisrightdesign.co.nz email»nic@leftisrightdesign.co.nz practicing the art of *communication* since 1999

### name:

Nicholas (nic) Vanderschantz

### age:

24 years

### marital status:

Engaged to be married

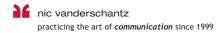
### health:

Excellent health

### profile:

I am a focused and achievement orientated individual with a passion for design and teaching. I am a confident, consistent person with a great deal of patience and understanding and an ability to work effectively alongside and communicate efficiently with others. I feel I am a team player and am open to criticism, critique and opinion while working well in flexible situations. I am energetic, enthusiastic and outgoing with a wealth of knowledge and skills to share with students and colleagues alike.

# the process of learning and teaching should be from a student centred approach

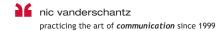


### teaching philosophy:

From my experience the process of learning and teaching should be from a student centred approach, where each student's needs are assessed and catered for while creating as many opportunities for individuals and groups to focus their learning on individual and course prescribed outcomes. I believe in the importance of creating a suitable learning environment, which involves the student in learning. I also feel that in creating this environment it is of the utmost importance to cater for as many of the students learning styles as possible and to constantly change and adapt teaching methods to preferred or required styles where appropriate or necessary within the constraints of the curriculum.

I believe there is a lot to be said for the practice of learning through life experience and non-traditional means of learning. I feel it is important to remember and take into account the varied levels of experiences that will come into the make up of a class. Allowing for this and catering to all levels of experience can be difficult and requires thought and preparation on the tutor's part.

## high technical ability, knowledge and experience



### summary of qualifications:

- four years experience in the design field both freelance, contract & in house for agency
- three years experience tutoring, peer tuition, tutorial assistance & lecturing, completion of certificate in adult learning & teaching 2003
- recently completed Bachelor of Computer Graphic Design (HONS - with distinction) from Wanganui School of Design
- 9 Diploma in Visual Communications from UCOL (PN)
- ¶ university level modules in computer science & information technology, marketing & business, applied mathematics, english & te reo maori from Massey University
- ${f f}$  high school bursary, sixth form certificate  ${f \&}$  school certificate

### proficiency:

I am confident, proficient and am an experienced instructer in the use of many high end computer graphic design applications and systems. I have high technical ability, knowledge and experience with the following:

```
f freehand mxphotoshop 7flash mxdirector mxdreamweaver mxafter effects 6.5final cut pro 4office 2000indesign cslilustrator csphpthmllingoactionscriptapplescript
```

¶ mac os 8, 9 & 10 ¶ windows 95, 98, 2000, nt & xp

### art direction, management, oversight and design of various client works

nic vanderschantz
practicing the art of *communication* since 1999

### professional experience:

**2000 to pres.** Freelance Graphic Designer (during studies)

- f client liaison. brief meeting thru sign-off
- art direction, management, oversight & design of various client works in both print, interactive & web design
- self promotion & marketing

**2001 to 2002.** Internship Cre@ive Design & Advertising (during studies | 8+ months)

- graphic art & mac operation for many large portfolios & clients (print & interactive)
- pre-production work, & pre-press approval
- copy writing for print & web

**2002 to pres.** Tutorial Assistant & Peer Tutor @ Wanganui School of Design (during studies)

working closely with full time staff & students in the creation of tutorials, assignments, curriculum & oversight of classroom progress including assessment

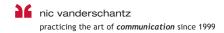
**2004 to pres.** Tutorial Assistant @ Wanganui High School (during studies)

 working closely with full time staff & students in the creation of tutorials, lectures, & classroom activities as well as oversight of classroom progress

**2000 to 2001.** Middle Management of Restaurant Chain (during studies)

 customer liaison, money handling, staff co-ordination

# bcgd (hons) with distinction wanganui school of design



### educational institutes:

**2002 to 2004.** Wanganui School of Design BCGD (HONS - with distinction)

**2000 to 2001.** Palmerston North UCOL Dip Visual Communication

**1999 inc.** Palmerston North Massey University

modules in computer science & information

technology, marketing, business, applied math, english & te reo maori

1994 to 1998. Wanganui High School

university bursary in english, te reo maori, math with calc, physics, art & design